



GENERAL SERVICES ADMINISTRATION

Federal Supply Service

Authorized Federal Supply Schedule Price List

On-line access to contract ordering information, terms and conditions, up-to-date pricing, and the option to create an electronic delivery order is available through GSA Advantage!™, a menu-driven database system. The INTERNET address for GSA Advantage!™ is: <http://www.GSAAdvantage.gov>.

The Professional Services Schedule

Industrial Group: 00CORP

FSC/PSC Code: F999

| Company Information | |
|---------------------|--|
| Contractor: | Technical Resources Group Inc. |
| Address: | 2295 Ross Ave, Idaho Falls, ID 83406 |
| Phone: | 208-528-8895 |
| Website: | www.trgroupinc.com |
| Business Size: | Women-Owned Small Business |
| Contract Number: | GS-10F-0300W |
| Contract Period: | September 20, 2010 through September 19, 2020 |

| Contract Administrator Information | |
|------------------------------------|--|
| Contract Administrator: | Tom Clawson |
| Address: | 2295 Ross Ave, Idaho Falls, ID 83406 |
| Phone: | 208-528-8895 |
| Email: | tom@trgroupinc.com |



Customer Information

- 1a. Table of Awarded Special Item Number(s) with appropriate cross-reference to page numbers:**

| SIN | SIN Description |
|-----------------|-----------------------------------|
| 899-1 & 899-1RC | Environmental Consulting Services |
| 899-3 & 899-3RC | Environmental Training Services |

- 1b. Identification of the lowest priced model number and lowest unit price for that model for each special item number awarded in the contract. This price is the Government price based on a unit of one, exclusive of any quantity/dollar volume, prompt payment, or any other concession affecting price. Those contracts that have unit prices based on the geographic location of the customer, should show the range of the lowest price, and cite the areas to which the prices apply.**

Pricing begins on Page 5.

- 1c. If the Contractor is proposing hourly rates a description of all corresponding commercial job titles, experience, functional responsibility and education for those types of employees or subcontractors who will perform services shall be provided. If hourly rates are not applicable, indicate "Not applicable" for this item.**

Labor category descriptions begin on Page 7.

- 2. Maximum Order:** \$1,000,000.00
- 3. Minimum Order:** \$100.00
- 4. Geographic Coverage (delivery Area):** The 48 Contiguous States, to include the District of Columbia, as well as Alaska, Hawaii, the Commonwealth of Puerto Rico, and all outlying U.S. territories.
- 5. Point(s) of production (city, county, and state or foreign country):** Same as company address
- 6. Discount from list prices or statement of net price:** Government net prices (discounts already deducted).
- 7. Quantity discounts:** None
- 8. Prompt payment terms:** None



- 9a. **Notification that Government purchase cards are accepted up to the micro-purchase threshold:** Yes
- 9b. **Notification whether Government purchase cards are accepted or not accepted above the micro-purchase threshold:** Not Accepted
- 10. **Foreign items (list items by country of origin):** None
- 11a. **Time of Delivery (Contractor insert number of days):** TBD by TO
- 11b. **Expedited Delivery.** Contact Contractor
- 11c. **Overnight and 2-day delivery.** Contact Contractor
- 11d. **Urgent Requirements.** Contact Contractor
- 12. **F.O.B Points(s):** Destination
- 13a. **Ordering Address(es):** Same as Contractor
- 13b. **Ordering procedures:** For supplies and services, the ordering procedures, information on Blanket Purchase Agreements (BPA's), and a sample BPA can be found at the GSA/FSS Schedule homepage (fss.gsa.gov/schedules).
- 14. **Payment address:** Same as company address
- 15. **Warranty provision:** Contractor's standard commercial warranty.
- 16. **Export Packing Charges (if applicable):** N/A
- 17. **Terms and conditions of Government purchase card acceptance (any thresholds above the micro-purchase level):** Not accepted
- 18. **Terms and conditions of rental, maintenance, and repair (if applicable):** N/A
- 19. **Terms and conditions of installation (if applicable):** N/A
- 20. **Terms and conditions of repair parts indicating date of parts price lists and any discounts from list prices (if applicable):** N/A
- 20a. **Terms and conditions for any other services (if applicable):** N/A



- 21. List of service and distribution points (if applicable):** N/A
- 22. List of participating dealers (if applicable):** N/A
- 23. Preventive maintenance (if applicable):** N/A
- 24a. Environmental attributes, e.g., recycled content, energy efficiency, and/or reduced pollutants:** N/A
- 24b. If applicable, indicate that Section 508 compliance information is available on Electronic and Information Technology (EIT) supplies and services and show where full details can be found (e.g. contactor's website or other location.) The EIT standards can be found at:** www.Section508.gov/.
- 25. Data Universal Numbering System (DUNS) number:** 039394239
- 26. Notification regarding registration in Central Contractor Registration (CCR) database:** Registered



GSA Price List
(SIN's 899 1, 899 1RC, 899 3, 899 3RC)

| LABOR CATEGORY | 9/20/15- 9/19/16 | 9/20/16- 9/19/17 | 9/20/17- 9/19/18 | 9/20/18- 9/19/19 | 9/20/19- 9/19/20 |
|----------------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| Consultant Level 1 | \$66.66 | \$67.99 | \$69.35 | \$70.74 | \$72.15 |
| Consultant Level 2 | \$87.08 | \$88.82 | \$90.60 | \$92.41 | \$94.26 |
| Consultant Level 6 | \$199.96 | \$203.96 | \$208.04 | \$212.20 | \$216.44 |
| Scientist 1 | \$55.29 | \$56.40 | \$57.52 | \$58.67 | \$59.85 |
| Scientist 2 | \$76.15 | \$77.67 | \$79.23 | \$80.81 | \$82.43 |
| Scientist 3 | \$98.95 | \$100.93 | \$102.95 | \$105.01 | \$107.11 |
| Scientist 4 | \$121.92 | \$124.36 | \$126.85 | \$129.38 | \$131.97 |
| Scientist 5 | \$143.80 | \$146.68 | \$149.61 | \$152.60 | \$155.65 |
| Scientist 6 | \$227.18 | \$231.72 | \$236.36 | \$241.09 | \$245.91 |
| Project Support Specialist 1 | \$41.08 | \$41.90 | \$42.74 | \$43.59 | \$44.47 |
| Project Support Specialist 2 | \$56.96 | \$58.10 | \$59.26 | \$60.45 | \$61.66 |
| Project Support Specialist 3 | \$58.09 | \$59.25 | \$60.44 | \$61.65 | \$62.88 |
| Project Support Specialist 4 | \$79.98 | \$81.58 | \$83.21 | \$84.88 | \$86.57 |
| Project Support Specialist 5 | \$87.43 | \$89.18 | \$90.96 | \$92.78 | \$94.64 |
| Task Leader/Project Manager 1 | \$55.26 | \$56.37 | \$57.49 | \$58.64 | \$59.82 |
| Task Leader/Project Manager 2 | \$69.98 | \$71.38 | \$72.81 | \$74.26 | \$75.75 |
| Task Leader/Project Manager 3 | \$96.68 | \$98.61 | \$100.59 | \$102.60 | \$104.65 |
| Task Leader/Project Manager 4 | \$102.84 | \$104.90 | \$106.99 | \$109.13 | \$111.32 |



| LABOR CATEGORY | 9/20/15- 9/19/16 | 9/20/16- 9/19/17 | 9/20/17- 9/19/18 | 9/20/18- 9/19/19 | 9/20/19- 9/19/20 |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Task Leader/Project Manager 5 | \$124.79 | \$127.29 | \$129.83 | \$132.43 | \$135.08 |
| Task Leader/Project Manager 6 | \$149.81 | \$152.81 | \$155.86 | \$158.98 | \$162.16 |
| Administrative Specialist 1 | \$35.84 | \$36.56 | \$37.29 | \$38.03 | \$38.79 |
| Subject Matter Expert 1 | \$93.32 | \$95.19 | \$97.09 | \$99.03 | \$101.01 |
| Subject Matter Expert 2 | \$104.36 | \$106.45 | \$108.58 | \$110.75 | \$112.96 |
| Subject Matter Expert 3 | \$119.12 | \$121.50 | \$123.93 | \$126.41 | \$128.94 |
| Subject Matter Expert 4 | \$149.53 | \$152.52 | \$155.57 | \$158.68 | \$161.86 |
| Subject Matter Expert 5 | \$184.30 | \$187.99 | \$191.75 | \$195.58 | \$199.49 |
| Subject Matter Expert 6 | \$241.54 | \$246.37 | \$251.30 | \$256.32 | \$261.45 |
| Training Specialist 1 | \$68.58 | \$69.95 | \$71.35 | \$72.78 | \$74.23 |
| Training Specialist 3 | \$99.60 | \$101.59 | \$103.62 | \$105.70 | \$107.81 |

"The Service Contract Act (SCA) is applicable to this contract and as it applies to the entire 00CORP Professional Service Schedule and all services provided. While no specific labor categories have been identified as being subject to SCA due to exemptions for professional employees (FAR 22.1101, 22.1102 and 29CFR 5413.300), this contract still maintains the provisions and protections for SCA eligible labor categories. If and/or when the Contractor adds SCA labor categories / employees to the contract through the modification process, the Contractor must inform the Contracting Officer and establish a SCA matrix identifying the GSA labor category titles, the occupational code, SCA labor category titles and applicable wage determination (WD) number. Failure to do so may result in cancellation of the contract."



Labor Category Descriptions

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| Job Title: | Consultant Level 1 |
| Minimum/General Experience: | <2 Years |
| Functional Responsibility: | Assists in providing technical direction in offering expert advice, assistance, guidance, planning or training assistance in support of agencies' environmental management efforts. Aid in developing, implementing, analyzing, and evaluating environmental programs; determining the environmental impacts associated with various projects. Specialty areas include: First Responder, Chemical, biological, radiological, nuclear, and high explosive (CBRNE), Hazardous Materials, Emergency Response, and Anti-Terrorism. |
| Minimum Education: | HS |

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|------------------------------------|--|
| Job Title: | Consultant Level 2 |
| Minimum/General Experience: | 2 Years |
| Functional Responsibility: | Assists in providing technical direction in offering expert advice, assistance, guidance, planning or training assistance in support of agencies' environmental management efforts. Aid in developing, implementing, analyzing, and evaluating environmental programs; determining the environmental impacts associated with various projects. Specialty areas include: First Responder, Chemical, biological, radiological, nuclear, and high explosive (CBRNE), Hazardous Materials, Emergency Response, and Anti-Terrorism. |
| Minimum Education: | AA/AS <i>Individuals without a college degree can still be a Subject Matter Expert if they have equivalent specialized, e.g., firefighting, explosive ordnance and chemical, biological, radiological, nuclear, and high explosive (CBRNE) weapons.</i> |



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| Job Title: | Consultant Level 6 |
| Minimum/General Experience: | 25 Years or 15 with PhD/MD |
| Functional Responsibility: | Provides technical and managerial direction in offering expert advice, assistance, guidance, planning or training assistance in support of agencies' environmental management efforts. Aid in developing, implementing, analyzing, and evaluating environmental programs; determining the environmental impacts associated with various projects. Specialty areas include: First Responder, Chemical, biological, radiological, nuclear, and high explosive (CBRNE), Hazardous Materials, Emergency Response, and Anti-Terrorism. |
| Minimum Education: | BA/BS <i>Individuals without a college degree can still be a Subject Matter Expert if they have equivalent specialized, e.g., firefighting, explosive ordnance and chemical, biological, radiological, nuclear, and high explosive (CBRNE) weapons.</i> |

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| Job Title: | Scientist 1 |
| Minimum/General Experience: | <3 Years |
| Functional Responsibility: | Provides in-depth technical knowledge in scientific field of expertise. Applies scientific expertise in reviewing plans and reports; assists with planning and compliance activities; supports technical and public outreach activities; supports policy development; conducts regulatory reviews, compliance audits, and permit development and reviews; supporting environmental management activities. Authors, edits, contributes to production of technical reports and other technical products, such as overall project concepts and descriptions, test plans, and technical reports. |
| Minimum Education: | BA/BS |

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| Job Title: | Scientist 2 |
| Minimum/General Experience: | 3 Years |
| Functional Responsibility: | Provides in-depth technical knowledge in scientific field of expertise. Applies scientific expertise in reviewing plans and reports; assists with planning and compliance activities; supports technical and public outreach activities; supports policy development; conducts regulatory reviews, compliance audits, and permit development and reviews; supporting environmental management activities. Authors, edits, contributes to production of technical reports and other technical products, such as overall project concepts and descriptions, test plans, and technical reports. |
| Minimum Education: | BA/BS |



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| Job Title: | Scientist 3 |
| Minimum/General Experience: 10 Years | |
| Functional Responsibility: Provides in-depth technical knowledge in scientific field of expertise. Applies scientific expertise in reviewing plans and reports; conducts planning and compliance activities; supports technical and public outreach activities; supports policy development; conducts regulatory reviews, compliance audits, and permit development and reviews; supporting environmental management activities. Authors, edits, contributes to production of technical reports and other technical products, such as overall project concepts and descriptions, test plans, and technical reports. | |
| Minimum Education: BA/BS | |

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| Job Title: | Scientist 4 |
| Minimum/General Experience: 13 Years with MA/MS or 16 with BA/BS | |
| Functional Responsibility: Provides in-depth technical knowledge in scientific field of expertise. Applies scientific expertise in reviewing plans and reports; conducts planning and compliance activities; supports technical and public outreach activities; supports policy development; conducts regulatory reviews, compliance audits, and permit development and reviews; supporting environmental management activities. Authors, edits, contributes to production of technical reports and other technical products, such as overall project concepts and descriptions, test plans, and technical reports. | |
| Minimum Education: BA/BS | |

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| Job Title: | Scientist 5 |
| Minimum/General Experience: 20 Years with MA/MS or 23 with BA/BS | |
| Functional Responsibility: Provides in-depth technical knowledge in scientific field of expertise. Applies scientific expertise in reviewing plans and reports; conducts planning and compliance activities; supports technical and public outreach activities; supports policy development; conducts regulatory reviews, compliance audits, and permit development and reviews; supporting environmental management activities. Authors, edits, contributes to production of technical reports and other technical products, such as overall project concepts and descriptions, test plans, and technical reports. | |
| Minimum Education: BA/BS | |



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| Job Title: | Scientist 6 |
| Minimum/General Experience: 24 Years with MA/MS or 29 with BA/BS | |
| Functional Responsibility: Provides in-depth technical knowledge in scientific field of expertise. Applies scientific expertise in reviewing plans and reports; conducts planning and compliance activities; supports technical and public outreach activities; supports policy development; conducts regulatory reviews, compliance audits, and permit development and reviews; supporting environmental management activities. Authors, edits, contributes to production of technical reports and other technical products, such as overall project concepts and descriptions, test plans, and technical reports. | |
| Minimum Education: BA/BS | |

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| Job Title: | Project Support Specialist 1 |
| Minimum/General Experience: <4 Years | |
| Functional Responsibility: Provides a wide variety of activities in support of projects. These activities could include but are not limited to: providing support to technical and management-level personnel, general office help, event planning, etc; creates and customizes off-the-shelf graphics, develops graphical and pictorial content, utilizes advanced computer tools to produce a variety of output including Web, CD, and DVDROMS, overhead transparencies, videotapes, advanced audio-visual presentation media including animation, etc.; prepares technical documentation, collects and analyzes technical literature, organizes and writes descriptive copy, provides clarity, conciseness, and style to written documents, may create or adapt photographs, drawings and other source materials to illustrate concepts, assists in publication layout and production, etc.; provides multimedia and Web-based technology support, provides site development and maintenance. | |
| Minimum Education: High School | |



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| Job Title: | Project Support Specialist 2 |
| Minimum/General Experience: 4 Years | |
| Functional Responsibility: Provides a wide variety of activities in support of projects. These activities could include but are not limited to: providing support to technical and management-level personnel, general office help, event planning, etc; creates and customizes off-the-shelf graphics, develops graphical and pictorial content, utilizes advanced computer tools to produce a variety of output including Web, CD, and DVDROMS, overhead transparencies, videotapes, advanced audio-visual presentation media including animation, etc.; prepares technical documentation, collects and analyzes technical literature, organizes and writes descriptive copy, provides clarity, conciseness, and style to written documents, may create or adapt photographs, drawings and other source materials to illustrate concepts, assists in publication layout and production, etc.; provides multimedia and Web-based technology support, provides site development and maintenance. | |
| Minimum Education: High School | |

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| Job Title: | Project Support Specialist 3 |
| Minimum/General Experience: 7 Years | |
| Functional Responsibility: Provides a wide variety of activities in support of projects. These activities could include but are not limited to: providing support to technical and management-level personnel, general office help, event planning, etc; creates and customizes off-the-shelf graphics, develops graphical and pictorial content, utilizes advanced computer tools to produce a variety of output including Web, CD, and DVDROMS, overhead transparencies, videotapes, advanced audio-visual presentation media including animation, etc.; prepares technical documentation, collects and analyzes technical literature, organizes and writes descriptive copy, provides clarity, conciseness, and style to written documents, may create or adapt photographs, drawings and other source materials to illustrate concepts, assists in publication layout and production, etc.; provides multimedia and Web-based technology support, provides site development and maintenance. | |
| Minimum Education: AA/AS | |



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|---|------------------------------|
| Job Title: | Project Support Specialist 4 |
| Minimum/General Experience: 10 Years | |
| Functional Responsibility: Provides a wide variety of activities in support of projects. These activities could include but are not limited to: providing support to technical and management-level personnel, general office help, event planning, etc; creates and customizes off-the-shelf graphics, develops graphical and pictorial content, utilizes advanced computer tools to produce a variety of output including Web, CD, and DVDROMS, overhead transparencies, videotapes, advanced audio-visual presentation media including animation, etc.; prepares technical documentation, collects and analyzes technical literature, organizes and writes descriptive copy, provides clarity, conciseness, and style to written documents, may create or adapt photographs, drawings and other source materials to illustrate concepts, assists in publication layout and production, etc.; provides multimedia and Web-based technology support, provides site development and maintenance. | |
| Minimum Education: BA/BS | |

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| Job Title: | Project Support Specialist 5 |
| Minimum/General Experience: 15 Years | |
| Functional Responsibility: Provides a wide variety of activities in support of projects. These activities could include but are not limited to: providing support to technical and management-level personnel, general office help, event planning, etc; creates and customizes off-the-shelf graphics, develops graphical and pictorial content, utilizes advanced computer tools to produce a variety of output including Web, CD, and DVDROMS, overhead transparencies, videotapes, advanced audio-visual presentation media including animation, etc.; prepares technical documentation, collects and analyzes technical literature, organizes and writes descriptive copy, provides clarity, conciseness, and style to written documents, may create or adapt photographs, drawings and other source materials to illustrate concepts, assists in publication layout and production, etc.; provides multimedia and Web-based technology support, provides site development and maintenance. | |
| Minimum Education: BA/BS | |



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| Job Title: | Task Leader/Project Manager 1 |
| Minimum/General Experience: <3 Years | |
| Functional Responsibility: Responsible for managing and overseeing work performance on one or more task orders. Primary responsibility for planning, managing and overseeing work efforts of project team personnel; determining and monitoring task order schedules and budgets; and ensuring compliance with all contract and task order requirements and quality standards. Serves as primary interface with the task order customer. Serves as primary interface with contracting officer and technical representatives. Demonstrates skills in the scope of work encompassed by the task order; provides technical guidance to the project team in performance of the work; and provides quality review of all work products. Assists the program manager as required in managing contract performance. Manages smaller projects/specific tasks within larger contract. | |
| Minimum Education: BA/BS | |

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| Job Title: | Task Leader/Project Manager 2 |
| Minimum/General Experience: 3 Years | |
| Functional Responsibility: Responsible for managing and overseeing work performance on one or more task orders. Primary responsibility for planning, managing and overseeing work efforts of project team personnel; determining and monitoring task order schedules and budgets; and ensuring compliance with all contract and task order requirements and quality standards. Serves as primary interface with the task order customer. Serves as primary interface with contracting officer and technical representatives. Demonstrates skills in the scope of work encompassed by the task order; provides technical guidance to the project team in performance of the work; and provides quality review of all work products. Assists the program manager as required in managing contract performance. Manages smaller projects/specific tasks within larger contract. | |
| Minimum Education: BA/BS | |



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| Job Title: | Task Leader/Project Manager 3 |
| Minimum/General Experience: 7 Years | |
| Functional Responsibility: Responsible for managing and overseeing work performance on one or more task orders. Primary responsibility for planning, managing and overseeing work efforts of project team personnel; determining and monitoring task order schedules and budgets; and ensuring compliance with all contract and task order requirements and quality standards. Serves as primary interface with the task order customer. Serves as primary interface with contracting officer and technical representatives. Demonstrates skills in the scope of work encompassed by the task order; provides technical guidance to the project team in performance of the work; and provides quality review of all work products. Assists the program manager as required in managing contract performance. Manages smaller projects/specific tasks within larger contract. | |
| Minimum Education: BA/BS | |

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|---|-------------------------------|
| Job Title: | Task Leader/Project Manager 4 |
| Minimum/General Experience: 10 Years | |
| Functional Responsibility: Responsible for managing and overseeing work performance on one or more task orders. Primary responsibility for planning, managing and overseeing work efforts of project team personnel; determining and monitoring task order schedules and budgets; and ensuring compliance with all contract and task order requirements and quality standards. Serves as primary interface with the task order customer. Serves as primary interface with contracting officer and technical representatives. Demonstrates skills in the scope of work encompassed by the task order; provides technical guidance to the project team in performance of the work; and provides quality review of all work products. Assists the program manager as required in managing contract performance. Manages smaller projects/specific tasks within larger contract. | |
| Minimum Education: BA/BS | |



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|---|-------------------------------|
| Job Title: | Task Leader/Project Manager 5 |
| Minimum/General Experience: 15 Years | |
| Functional Responsibility: Responsible for managing and overseeing work performance on one or more task orders. Primary responsibility for planning, managing and overseeing work efforts of project team personnel; determining and monitoring task order schedules and budgets; and ensuring compliance with all contract and task order requirements and quality standards. Serves as primary interface with the task order customer. Serves as primary interface with contracting officer and technical representatives. Demonstrates skills in the scope of work encompassed by the task order; provides technical guidance to the project team in performance of the work; and provides quality review of all work products. Assists the program manager as required in managing contract performance. Manages smaller projects/specific tasks within larger contract. | |
| Minimum Education: BA/BS | |

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| Job Title: | Task Leader/Project Manager 6 |
| Minimum/General Experience: 20 Years | |
| Functional Responsibility: Responsible for managing and overseeing work performance on one or more task orders. Primary responsibility for planning, managing and overseeing work efforts of project team personnel; determining and monitoring task order schedules and budgets; and ensuring compliance with all contract and task order requirements and quality standards. Serves as primary interface with the task order customer. Serves as primary interface with contracting officer and technical representatives. Demonstrates skills in the scope of work encompassed by the task order; provides technical guidance to the project team in performance of the work; and provides quality review of all work products. Assists the program manager as required in managing contract performance. Manages smaller projects/specific tasks within larger contract. | |
| Minimum Education: BA/BS | |



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| Job Title: | Administrative Specialist 1 |
| Minimum/General Experience: | 2 Years |
| Functional Responsibility: | Performs typing and clerical duties and provides technical guidance on administrative matters to other team members. Proofreads correspondence for format, content, and use of authorized abbreviations. Answers inquiries from staff and advises personnel on administrative and clerical matters. Sets-up and maintain logs, rosters, status boards, charts, graphs, and viewgraphs. Composes routine correspondence. Participates in meetings, design reviews, briefings, etc.; identifies and reports on issues or related problems and potential risks; recommends risk mitigation actions |
| Minimum Education: | High School |

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|------------------------------------|--|
| Job Title: | Subject Matter Expert 1 |
| Minimum/General Experience: | 5 Years |
| Functional Responsibility: | Provides expert independent services and leadership in specialized technical areas. Develops and executes complex technical tasks, applies analytical problem solving methodologies, technical direction, interfaces with client and/or prime contractor representatives, and effectively allocates resources. Has specialized experience in planning, evaluating, directing, and coordinating research and development project. |
| Minimum Education: | BA/BS or Individuals without a college degree can still be a Subject Matter Expert if they have equivalent specialized, e.g., hazardous materials, chemical, biological, radiological, nuclear, and explosive (CBRNE) materials. |

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| Job Title: | Subject Matter Expert 2 |
| Minimum/General Experience: | 10 Years |
| Functional Responsibility: | Provides expert independent services and leadership in specialized technical areas. Develops and executes complex technical tasks, applies analytical problem solving methodologies, technical direction, interfaces with client and/or prime contractor representatives, and effectively allocates resources. Has specialized experience in planning, evaluating, directing, and coordinating research and development project. |
| Minimum Education: | BA/BS or Individuals without a college degree can still be a Subject Matter Expert if they have equivalent specialized, e.g., hazardous materials, chemical, biological, radiological, nuclear, and explosive (CBRNE) materials. |



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| Job Title: | Subject Matter Expert 3 |
| Minimum/General Experience: | 16 Years |
| Functional Responsibility: | Provides expert independent services and leadership in specialized technical areas. Develops and executes complex technical tasks, applies analytical problem solving methodologies, technical direction, interfaces with client and/or prime contractor representatives, and effectively allocates resources. Has specialized experience in planning, evaluating, directing, and coordinating research and development project. |
| Minimum Education: | BA/BS or Individuals without a college degree can still be a Subject Matter Expert if they have equivalent specialized, e.g., hazardous materials, chemical, biological, radiological, nuclear, and explosive (CBRNE) materials. |

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| Job Title: | Subject Matter Expert 4 |
| Minimum/General Experience: | 17 Years with PhD or 20 Years with MA/MS |
| Functional Responsibility: | Provides expert independent services and leadership in specialized technical areas. Develops and executes complex technical tasks, applies analytical problem solving methodologies, technical direction, interfaces with client and/or prime contractor representatives, and effectively allocates resources. Has specialized experience in planning, evaluating, directing, and coordinating research and development project. |
| Minimum Education: | PhD MA/MS or Individuals without a college degree can still be a Subject Matter Expert if they have equivalent specialized, e.g., hazardous materials, chemical, biological, radiological, nuclear, and explosive (CBRNE) materials. |

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| Job Title: | Subject Matter Expert 5 |
| Minimum/General Experience: | 23 Years with PhD or 26 Years with MA/MS |
| Functional Responsibility: | Provides expert independent services and leadership in specialized technical areas. Develops and executes complex technical tasks, applies analytical problem solving methodologies, technical direction, interfaces with client and/or prime contractor representatives, and effectively allocates resources. Has specialized experience in planning, evaluating, directing, and coordinating research and development project. |
| Minimum Education: | PhD MA/MS or Individuals without a college degree can still be a Subject Matter Expert if they have equivalent specialized, e.g., hazardous materials, chemical, biological, radiological, nuclear, and explosive (CBRNE) materials. |



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| Job Title: | Subject Matter Expert 6 |
| Minimum/General Experience: | 30 Years with PhD or 33 Years with MA/MS |
| Functional Responsibility: | Executive level expert in designated engineering, scientific or acquisition program management specialty. Support the research, development, testing, and evaluation of the products in the applicable technology. Must be thoroughly familiar with other technical programs in the area of interest. Individuals may be capable of translation and analysis of technical material from foreign language sources. |
| Minimum Education: | PhD MA/MS or Individuals without a college degree can still be a Subject Matter Expert if they have equivalent specialized, e.g., hazardous materials, chemical, biological, radiological, nuclear, and explosive (CBRNE) materials. |

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|------------------------------------|--|
| Job Title: | Training Specialist Level III |
| Minimum/General Experience: | 15 Years |
| Functional Responsibility: | Provides a wide variety of training activities in support of environmental projects. These activities could include but are not limited to: evaluating or preparing training materials, such as course outlines, text, and handouts; coordinating, scheduling, and conducting technical training. Organizing and developing new training materials. Provides on-site hands-on training and support with drills and exercises. Provides drill and exercise development support following Homeland Security Exercise and Evaluation Program (HSEEP) guidelines. Serves as a controller or evaluator within their area of expertise during exercise events. |
| Minimum Education: | HS |

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| Job Title: | Training Specialist Level I |
| Minimum/General Experience: | 5 Years |
| Functional Responsibility: | Provides a wide variety of training activities in support of environmental projects. These activities could include but are not limited to: evaluating or preparing training materials, such as course outlines, text, and handouts; coordinating, scheduling, and conducting technical training. Organizing and developing new training materials. Provides on-site hands-on training and support with drills and exercises. Provides drill and exercise development support following Homeland Security Exercise and Evaluation Program (HSEEP) guidelines. Serves as a controller or evaluator within their area of expertise during exercise events. |
| Minimum Education: | HS |

Note – The following footnote applies to all labor categories:

In some cases, the following will be considered in place of minimum education and experience: unique education; specialized experience, skills, knowledge, training or certification; quality of experience; national recognition; or exceptional Grade Point Average. Related experience may be substituted for education. Education and experience requirements will be determined jointly when necessary by TRG and the customer based on task requirements.